



# Supplemental Educational Services

## Effective Implementation:

### Portland Public Schools, Oregon

### Portland Public Schools Demographics

**Grades:**  
PK-12

**Enrollment:**  
52,908

**Number of Schools:**  
107

**Type:**  
Large Central City

**Free/Reduced Lunch:**  
44%

### Portland Public Schools Assessment Findings

**Kaplan's programs were effective as measured by pre- and post-tests within the SES program:**

**11%**

average posttest gains demonstrated by Whitaker students

**20%**

increase in average posttest scores of Roosevelt students

**23%**

increases shown by Marshall students within the course assessment

### Partnership Overview

The Supplemental Educational Services (SES) program, included in Title I of *No Child Left Behind*, offers free tutoring to students enrolled in schools in need of improvement. Over 30 states have approved Kaplan to provide its SES programs these students. In Portland, Oregon, families within Roosevelt High School, Marshall High School and Whitaker Middle School chose to enroll their students in Kaplan's program. Throughout the spring and the summer of the 2002-2003 school year, Kaplan provided after-school instruction to over 200 students in Portland Public Schools.

### Implementation Details

Kaplan's *Supplemental Educational Services* program in Portland began in April of 2003 and continued through the summer. Roosevelt High School students enrolled during the spring and summer programs; Whitaker Middle School and Marshall High School students joined the program during the summer. The spring SES implementation design included 4 days of after-school instruction per week from April to June. Each day, students received 1.5 hours of instruction from Kaplan tutors. The summer SES program involved 5 days of instruction per week, for 3 hours per day over a 6 week period. Throughout the spring and summer SES programs, Kaplan offered a 1:3 teacher-student ratio.

Throughout the spring and summer offerings, Kaplan provided small group tutoring in English Language Arts, mathematics and/or study skills to improve overall classroom performance. Each program included a pretest, direct instruction provided by tutors, practice and activities, and a posttest. Kaplan sent reports on student progress to the families and the schools three times throughout the program — an initial diagnosis, a mid-program progress check, and a final report to document achievement.

### Program Success

The students and families who participated in the Kaplan *Supplemental Educational Services* program were very satisfied with the program. Whitaker had an 88% attendance rate and students showed program increases of 11%. Students enrolled in Roosevelt's English Language Arts and mathematics program had a 92% attendance rate and showed 21% improvement in the program; students in the study skills program had a 95% attendance rate and improved course pretest scores by 19% on the posttest. Marshall's students' attendance rate was 84% and students increased their pre-test scores by 23% as shown by the course posttest results. As a result, Kaplan has expanded its SES offering to Jefferson High School while continuing to provide for Roosevelt, Whitaker, and Marshall students in the fall of 2003.



**K12 Learning Services**

**For additional information, contact your local Kaplan K12 Educational Consultant toll free at 1-888-KAPLAN8 or visit us online at [www.KaplanK12.com](http://www.KaplanK12.com)**