

GRE Exam 2008 Edition Comprehensive Program

Please note the following corrections. Thanks to our readers for their input.

Page Number	Correction
Page 32	<p>The Kaplan 4-Step Method for Sentence Completions was accidentally stripped off of this page.</p> <p>However, you will find it in the chapter summary on page 63. We apologize for the inconvenience.</p>
Page 115	In the sample question at the bottom of the page, the up-arrow should be a “does not equal” (\neq) sign.
Page 117	Under “Don’t forget to consider other possibilities”: The word “Column” is missing next to “ <u>A</u> ” and “ <u>B</u> ”
Page 125	<p>In the sample showing how to use the picking numbers strategy, the answer explanation has an error. For (A), the equation should be:</p> $(A) \frac{m}{50h} = \frac{60}{50 \times 2}, \text{ which is way too small}$
Page 126	In question 3, the up-arrow should be a “does not equal” (\neq) sign.
Page 130	<p>The answer explanation to question 2 should read:</p> <p>2. B We’re starting with (B) or (D), so we’ll use (B), which is 8:</p>
Page 130	<p>The answer explanation to question 3 should read:</p> <p>3. D Again, we’re starting with (B) or (D), so we’ll use (D), which is 1:</p>

<p>Page 136</p>	<p>For the question at the bottom of the page, the answer choices and explanation are missing. It should read:</p> <p> <input type="radio"/> -6 <input type="radio"/> 0 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 6 </p> <p>First find $8*$. This means to divide 8 by -2, which is -4. Working out to the next set of parentheses, we have $(-4)\blacktriangle$, which means to multiply -4 by 3, which is -12. Lastly, we find $(-12)*$, which means to divide -12 by -2, which is 6. Choice (E) is correct.</p>
<p>Page 137</p>	<p>In questions 1 and 3, the up-arrow should be a “does not equal” (\neq) sign.</p>
<p>Page 138</p>	<p>Question 4 from page 137 is repeated at the top of page 138. Please ignore this duplication.</p>
<p>Page 158</p>	<p>The step 2 of the 4-Step Method to Problem Solving Questions should read:</p> <p>Step 2. Decide which approach you will use to answer the question. Be on the lookout for shortcuts. Depending on the question and the answer choices, you may choose to</p> <ul style="list-style-type: none"> • use straightforward math to solve • apply a backdoor strategy to solve • eliminate unlikely answer choices and make your best guess
<p>Page 174</p>	<p>Line 7 of the answer explanation to question 35 should read:</p> <p>students is $340 + x_5$. Then $\frac{340 + x_5}{5} = 86$, $340 + x_5 = 430$,</p>
<p>Page 175</p>	<p>Line 4 of the answer explanation to question 47 should read:</p> $\frac{(1)(2)}{(4)(5)} = \frac{2}{20} = \frac{1}{10}$
<p>Page 176</p>	<p>Line 14 of the answer explanation to question 47 should read:</p> $11\left(\frac{150}{30} + \frac{5}{30}\right) = 11\left(\frac{5+1}{6}\right) = 55 + \frac{11}{6}$
<p>Page 404</p>	<p>Line 3 under “Setup” should read:</p> <p>4 girls and 5 boys left out of 9 students, the</p>