

GRE Exam 2008 Edition Premier Program

Please note the following corrections. Thanks to our readers for their input.

| Page Number | Correction |
|-----------------|--|
| Page 32 | The Kaplan 4-Step Method for Sentence Completions was accidentally stripped off of this page. However, you will find it in the chapter summary on page 63. We apologize for the inconvenience. |
| Page 115 | In the sample question at the bottom of the page, the up-arrow (\uparrow) should be a “does not equal” (\neq) sign. |
| Page 125 | In the sample showing how to use the picking numbers strategy, the answer explanation has an error. For (A), the equation should be: (A) $\frac{m}{50h} = \frac{60}{50 \times 2}$, which is way too small |
| Page 126 | In question 3, the up-arrow (\uparrow) should be a “does not equal” (\neq) sign. |
| Page 130 | The answer explanation to question 2 should begin: 2. B We start with (B) or (D). For this question, we want to use an easy number to work with, so we'll go with (B), giving us $x = 8$: |
| Page 130 | The answer explanation to question 3 should begin: 3. D Again, we want an easy number to work with in the equation, so this time, we'll use (D): |
| Page 136 | For the question at the bottom of the page, the answer choices and explanation are missing. They are: <input type="radio"/> -6 <input type="radio"/> 0 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 6 First find $8*$. This means to divide 8 by -2 , which is -4 . Working out to the next set of parentheses, we have $(-4)\blacktriangle$, which means to multiply -4 by 3, which is -12 . Lastly, we find $(-12)*$, which means to divide -12 by -2 , which is 6. Choice (E) is correct. |

| | |
|-----------------|--|
| | |
| Page 137 | In questions 1 and 3, the up-arrow (\uparrow) should be a “does not equal” (\neq) sign. |
| Page 138 | Question 4 from page 137 is repeated at the top of page 138. Please ignore this duplication. |
| Page 158 | <p>Step 2 of the 4-Step Method to Problem Solving Questions should read:</p> <p>Step 2. Decide which approach you will use to answer the question. Be on the lookout for shortcuts. Depending on the question and the answer choices, you may choose to</p> <ul style="list-style-type: none"> • use straightforward math to solve • apply a backdoor strategy to solve • eliminate unlikely answer choices and make your best guess |
| Page 174 | <p>Line 7 of the answer explanation to question 35 should read:</p> <p>students is $340 + x_5$. Then $\frac{340 + x_5}{5} = 86$, $340 + x_5 = 430$,</p> |
| Page 175 | <p>Line 4 of the answer explanation to question 47 should read:</p> $\frac{(1)(2)}{(4)(5)} = \frac{2}{20} = \frac{1}{10}$ |
| Page 176 | <p>Line 14 of the answer explanation to question 49 should read:</p> $11\left(\frac{150}{30} + \frac{5}{30}\right) = 11\left(5 + \frac{1}{6}\right) = 55 + \frac{11}{6}$ |
| Page 404 | <p>Line 3 under “Setup” should read:</p> <p>4 girls and 5 boys left out of 9 students, the</p> |