

GRE Exam 2007 – 2008 Premier Program

Please be aware that on April 2, 2007, the test-maker (ETS) *cancelled* the September 2007 launch of the NEW GRE. Therefore, you should use the program provided in the book to prepare for the current GRE exam.

This cancellation was announced long after our 2007-2008 edition was placed on bookstore shelves and became available online for sale. We apologize for any confusion.

Please note the following corrections. Thanks to our readers for their input.

| Page Number | Correction |
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| Page 35 | <ul style="list-style-type: none"> ○ In question 11, the triangles are typos. They do not represent anything. ○ In question 12, the equation in the second row of the table should be $\frac{3}{2} ? 1 = \frac{1}{2}$, as the answer explanation shows. |
| Page 43 | The answer to question 16 is not (D), but (E), as the explanation describes. |
| Page 152 | <p>In the sample Conditional Grid question type, “addition” should NOT be one of the four operations used to answer the question.</p> <p>Instead, the four operations are subtraction, multiplication, division, and exponentiation, as the explanation describes.</p> |
| Page 171 | <p>In the sample showing how to use the picking numbers strategy, the answer explanation has an error. For (A), the equation should be:</p> <p>(A) $\frac{m}{50h} = \frac{60}{50 \times 2}$, which is way too small</p> |
| Page 204 | <p>The step 2 of the 4-Step Method to Problem Solving Questions should read:</p> <p>Step 2. Decide which approach you will use to answer the question. Be on the lookout for shortcuts. Depending on the question and the answer choices, you may choose to</p> <ul style="list-style-type: none"> • use straightforward math to solve • apply a backdoor strategy to solve • eliminate unlikely answer choices and make your best guess |

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| Page 220 | Line 7 of the answer explanation to question 35 should read: students is $340 + x_5$. Then $\frac{340 + x_5}{5} = 86$, $340 + x_5 = 430$, |
| Page 221 | Line 4 of the answer explanation to question 47 should read: $\frac{(1)(2)}{(4)(5)} = \frac{2}{20} = \frac{1}{10}$ |
| Page 222 | Line 14 of the answer explanation to question 47 should read: $11\left(\frac{150}{30} + \frac{5}{30}\right) = 11\left(\frac{5+1}{6}\right) = 55 + \frac{11}{6}$ |
| Page 450 | Line 3 under "Setup" should read: 4 girls and 5 boys left out of 9 students, the |